

Everett Public Schools Elementary Progress Report	Student:		Student ID:		School:		1	
	GradeLevel: Grade 3		Year:		Teacher:			

Attendance		S1	S2	Support Services		Keys for Academic Performance							
Days Absent						1	Below performance expectations at this time			2	Approaching performance expectations at this time		
Days Tardy						3	Meeting performance expectations at this time			4	Exceeding performance expectations at this time		
Days Present						NA	Not assessed at this time			IEP	Individualized Education Plan		

Term Comments	Key for 21st Century Skills				Mathematics								S1	S2		
	C	Consistently		O	Often										<input type="checkbox"/>	<input type="checkbox"/>
	S	Sometimes		R	Rarely										<input type="checkbox"/>	<input type="checkbox"/>
	21st Century Skills				S1	S2										
	Citizenship				<input type="checkbox"/>	<input type="checkbox"/>										
	• Impacts others positively															
	• Actively involved in addressing issues															
	Collaboration				<input type="checkbox"/>	<input type="checkbox"/>									<input type="checkbox"/>	<input type="checkbox"/>
	• Works interdependently															
	• Learns and contributes to learning of others															
	• Purposeful in working with others															
	Communication				<input type="checkbox"/>	<input type="checkbox"/>									<input type="checkbox"/>	<input type="checkbox"/>
	• Interacts well with others															
	• Conveys meaning and gains understanding															
	• Utilizes digital environment appropriately														<input type="checkbox"/>	<input type="checkbox"/>
	Creativity				<input type="checkbox"/>	<input type="checkbox"/>										
	• Generates ideas															
	• Determines approaches															
	• Uses ingenuity and imagination															
	Critical Thinking				<input type="checkbox"/>	<input type="checkbox"/>										
	• Generates questions															
	• Evaluates information and arguments															
	• Makes connections and identifies patterns															
	• Reasons and constructs knowledge															
	• Problem solves and applies in the real world															
	Growth Mindset				<input type="checkbox"/>	<input type="checkbox"/>										
	• Shows tenacity, perseverance and resilience															
	• Self-regulates															
	• Advocates for self															

Ensuring each student learns to high standards.

Operations and Algebraic Thinking		<input type="checkbox"/>	<input type="checkbox"/>
• Represents and solves problems involving multiplication and division; interprets products and quotients of whole numbers; uses multiplication and division within 100 to solve word problems; determines the unknown whole number in a multiplication or division equation relating three whole numbers.			
• Understands properties of multiplication and the relationship between multiplication and division.			
• Multiplies and divides within 100.			
• Solves problems involving the four operations and identifies and explains patterns in arithmetic.			
Numbers and Operations in Base Ten		<input type="checkbox"/>	<input type="checkbox"/>
• Uses place value understanding and properties of operations to perform multi-digit arithmetic: rounds to the nearest 10 or 100; fluently adds and subtracts within 1,000 using strategies and algorithms; multiplies onedigit whole number by multiples of 10 in the range of 10 - 90.			
Numbers and Operations - Fractions		<input type="checkbox"/>	<input type="checkbox"/>
• Develops understanding of fractions as numbers: partitioning into equal parts; a number on the number line; explains equivalence of fractions and compares fractions by reasoning about their size.			
Measurement and Data		<input type="checkbox"/>	<input type="checkbox"/>
• Solves problems involving measurement and estimation of intervals of time, liquid, volumes, and masses of objects: tells and writes time to the nearest minute and measures time intervals in minutes; solves word problems involving time; adds, subtracts, multiplies, or divides to solve one-step word problems involving masses or volumes.			
• Represents and interprets data: constructs scaled picture graphs and scaled bar graphs, and solves oneand two-step 'how many more' and 'how many less' problems using information from scaled bar graphs; generates measurement data to the quarter-inch and displays data in a line plot.			
• Geometric measurement: understands concepts of area and relates area to multiplication and to addition.			
• Geometric measurement: recognizes perimeter as an attribute of plane figures and distinguishes between linear and area measures, and solves real world and mathematical problems involving perimeter.			
Geometry		<input type="checkbox"/>	<input type="checkbox"/>
• Reasons with shapes and their attributes: understands different categories of shapes may share attributes, and that shared attributes can define a larger category; partitions shapes into parts with equal areas.			
Reasoning, Problem Solving, and Communication		<input type="checkbox"/>	<input type="checkbox"/>
• Demonstrates strategic mathematical thinking and reasoning, using what is known to solve problems.			
Mathematics Progress		+ Significant	✓ Steady - Minimal
Speaking and Listening		S1	S2
Comprehension and Collaboration		<input type="checkbox"/>	<input type="checkbox"/>
• Engages effectively in a range of collaborative discussions; builds on others' ideas, and expresses own ideas clearly			
• Determines the main ideas and details from a text read aloud or diverse media and formats; asks and answers questions about information			
Presentation of Knowledge and Ideas		<input type="checkbox"/>	<input type="checkbox"/>
• Reports on a topic or text, tells a story, or recounts an experience with facts and descriptive details			
• Creates audio recordings of stories or poems; adds visual displays for facts and details			
• Speaks in complete sentences			
Speaking and Listening Progress		+ Significant	✓ Steady - Minimal

Reading	S1	S2	Student:	2
Phonics and Word Recognition	<input type="checkbox"/>	<input type="checkbox"/>	Science	S1 S2
<ul style="list-style-type: none"> Applies grade-level phonics and high frequency words 	<input type="checkbox"/>	<input type="checkbox"/>	Life Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Plants and animals have characteristics and basic needs for survival (Kit: Structures of Life)	<input type="checkbox"/> <input type="checkbox"/>
Fluency	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> From Molecules to Organisms: Structures and Processes Heredity: Inheritance and Variation of Traits Biological Evolution: Unity and Diversity - Adaptation 	
Language/Vocabulary	<input type="checkbox"/>	<input type="checkbox"/>	Physical Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Sounds are caused by vibrations. Pitch and volume are determined by the rate of vibration. Sound travels and is transmitted better through some materials than others. (Kit: Sound)	<input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none"> Uses knowledge of language and its conventions; chooses words and phrases for effect; recognizes difference between spoken and written English Determines or clarifies meanings of words using context, affixes, root words, resources; understands word relationships; uses grade appropriate vocabulary 	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> Waves and Their Applications in Technologies for Information Transfer Energy 	
Key Ideas and Details	<input type="checkbox"/>	<input type="checkbox"/>	Engineering Design and Physical Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Engineering problems can be solved by asking questions, making observations, gathering information, and designing, testing and comparing possible solutions (Kit: EiE – To Get to the Other Side: Designing Bridges)	<input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none"> Asks and answers questions in literary and informational texts, referring explicitly to the text Recounts stories, fables, folktales, myths, or key details for an informational text; determines the central message, lesson, moral or main idea of the text Describes characters and how their actions contribute to the story; describes the relationship between a series of events/concepts/steps in an informational text 	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> Motion and Stability: Forces and Interactions Engineering Design 	
Craft and Structure	<input type="checkbox"/>	<input type="checkbox"/>	Overall Progress Science	
<ul style="list-style-type: none"> Determines the meaning of words, phrases, general academic and domain-specific vocabulary used in a text Refers to parts of stories, dramas, and poems ; uses text features and search tools to locate information about a topic Distinguishes one's own point of view from that of the narrator, character, or author of a text 	<input type="checkbox"/>	<input type="checkbox"/>	Science Progress + Significant ✓ Steady – Minimal	<input type="checkbox"/> <input type="checkbox"/>
Integration of Knowledge and Ideas	<input type="checkbox"/>	<input type="checkbox"/>	Social Studies	S1 S2
<ul style="list-style-type: none"> Explains how a text's illustrations contribute to words within a story or informational text Describes the logical connection between sentences and paragraphs in a text (compare/contrast, causeeffect...) Compares/contrasts story elements, as well as most important points with details from two texts on the same topic 	<input type="checkbox"/>	<input type="checkbox"/>	Social Studies	<input type="checkbox"/> <input type="checkbox"/>
Range of Reading and Level or Text Complexity	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> Civics: Understands a community is made up of people with different cultural perspectives Economics: Understands economic systems are influenced by laws, values and customs of a culture Geography: Understands cultural characteristics of regions in North America; Understands elements all cultures share History: Understands how various cultural groups have shaped history Social Studies Skills: Uses questions to find information in technology and print resources 	
Overall Progress Reading	<input type="checkbox"/>	<input type="checkbox"/>	Overall Progress Social Studies	
Reading Progress + Significant ✓ Steady – Minimal	<input type="checkbox"/>	<input type="checkbox"/>	Social Studies Progress + Significant ✓ Steady – Minimal	<input type="checkbox"/> <input type="checkbox"/>
Writing	S1	S2	Health and Fitness	S1 S2
Text Types and Purposes	<input type="checkbox"/>	<input type="checkbox"/>	Health and Fitness	<input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none"> Writes informative/explanatory texts to examine a topic and convey ideas and information clearly Writes narratives to develop real or imagined experiences or events using effective technique, details and sequenced events Writes opinion pieces on topics or texts, supporting a point of view with reasons 	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> Students will demonstrate competency in a variety of motor skills, movement patterns, and spatial awareness Students will exhibit responsible personal and social behavior that respects self and others. 	<input type="checkbox"/> <input type="checkbox"/>
Production and Distribution of Writing	<input type="checkbox"/>	<input type="checkbox"/>	Overall Progress Health and Fitness	
<ul style="list-style-type: none"> Produces writing appropriate to task and purpose Develops and strengthens writing by planning, revising and editing Uses technology to produce writing, publish writing, interact, and collaborate with peers on writing 	<input type="checkbox"/>	<input type="checkbox"/>	Health and Fitness Progress + Significant ✓ Steady – Minimal	<input type="checkbox"/> <input type="checkbox"/>
Research to Build and Present	<input type="checkbox"/>	<input type="checkbox"/>	Visual Art	S1 S2
<ul style="list-style-type: none"> Conducts short research projects Recalls or gathers information from print and digital sources; takes notes and sorts evidence 	<input type="checkbox"/>	<input type="checkbox"/>	Visual Art	<input type="checkbox"/> <input type="checkbox"/>
Range of Writing	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> Demonstrates and applies visual art skills and concepts Uses creative process to develop ideas 	
Conventions of Standard English	<input type="checkbox"/>	<input type="checkbox"/>	Overall Progress Art	
<ul style="list-style-type: none"> Demonstrates command of the conventions of standard English grammar and usage Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling 	<input type="checkbox"/>	<input type="checkbox"/>	Visual Art Progress + Significant ✓ Steady – Minimal	<input type="checkbox"/> <input type="checkbox"/>
Overall Progress Writing	<input type="checkbox"/>	<input type="checkbox"/>	Music	S1 S2
Writing Progress + Significant ✓ Steady – Minimal	<input type="checkbox"/>	<input type="checkbox"/>	Demonstrates and applies music skills and concepts	<input type="checkbox"/> <input type="checkbox"/>
			<ul style="list-style-type: none"> Demonstrates and applies music skills and concepts 	
			Contributes to positive group activities by participating appropriately	<input type="checkbox"/> <input type="checkbox"/>
			<ul style="list-style-type: none"> Contributes to positive group activities by participating appropriately 	
			Overall Progress Music	
			Music Progress + Significant ✓ Steady – Minimal	<input type="checkbox"/> <input type="checkbox"/>